

POST: Pupil Support Leader

SCP 3 – £57,282

SCHOOL: WESTER HAILES HIGH SCHOOL

SECTION 1: BACKGROUND INFORMATION

Head Teacher: David Young
School Address: 5 Murrayburn Drive
Edinburgh
EH14 2SU

Tel No.: 0131 442 2201
Fax No.: 0131 458 3348
Website: <http://www.whec.edin.sch.uk>
E-mail address: admin@whec.edin.sch.uk

History and Description of the School:

Wester Hailes High School (formerly Wester Hailes Education Centre) opened in August 1978 and following a cross party working group and wider consultation will be named Wester Hailes High School from June 2021. The vision for the school reflects the need to achieve successful outcomes for all young people regardless of background or ability and the school community is united in achieving this.

The school's catchment is in a designated area of high deprivation. Free Meal Entitlement for session 21/22 was 47% with one third of our pupils requiring additional support for learning. The curriculum rationale is to meet the needs of every young person so that when they leave school they have a portfolio of skills, experiences, qualifications and a knowledge of the job market to ensure they enter a sustained positive destination. To that end the school strongly encourages all young people to stay on at school until the end of S6.

The Headteacher, David Young, took up appointment in August 2016. The School has a current roll of 420 pupils. The Senior Leadership Team consists of the Head Teacher (HT), 2 Depute Head Teachers (DHT) and a Business Manager.

The successful applicant for this post will be a skilled, effective school leader experienced in and committed to learning, with a proven ability of engaging all young people in effective learning. The post-holder will have a record of regular participation in relevant CLPL as well as a commitment to implementing CLPL for different groups of stakeholders. Furthermore, we are

looking excellent communication and inter-personal as well as the ability to motivate and inspire.

School Improvement Plan and COVID response

The school is deeply committed to raising attainment and promoting achievement. The full impact of COVID -19 is still unknown and the post holder will be instrumental in 'shaping' not only the future of learning provision but will play a pivotal role in closing any learning gaps as a result of the disruption to education throughout the pandemic.

The post holder will be expected to create and share a coherent plan for Pupil Support with the ambition of reaching important milestones. They will also be expected to read, internalise and share a wide range of current documentation relating to inclusion and wider partnerships.

Section 2:

The Job Outline

The Pupil Support Leader will act as part of the Pupil Support team within the school with the ultimate aim of maximising better learning and outcomes for all students.

As well as managing this, s/he will be expected to be forward thinking and innovative in terms of delivering the most appropriate interventions and programmes to all levels and abilities. A key aspect will be the ability to innovate and implement a range of approaches and opportunities for all stakeholders.

They will be an active member of the school Leadership team who will support the schools' priorities as they emerge from COVID. They will have a sound understanding of current theories and practice relating to inclusion, improvement and raising attainment as well as the ability to ensure that appropriate implementation occurs across the school; with a focus on school, council and national priorities.

The PSL will undertake duties related to the following:

a) responsibility for the leadership, good management and strategic direction of Pupil Support

- support the school's ambition to close the poverty related attainment gap.
- to contribute to improvement planning for the appropriate priority areas

- Support a small team of dedicated staff and implement appropriate CLPL.

b) curriculum development and quality assurance

- to develop and support an overview of the direction, scope and pace of Personal Social Development.
- to support, develop, implement and monitor school policies related to inclusion.
- to work with and advise colleagues in a professionally supportive and practical manner to ensure best practice in the classroom.
- to promote active participation of students in classroom experiences and their participation in raising attainment .
- To meet to the City of Edinburgh Council vision for inclusion

c) the management and guidance of colleagues

- to support and provide appropriate CLPL
- to ensure that colleagues are familiar with Pupil Support school policy and its links to the school improvement plan

d) the provision of advice, support and guidance to colleagues

- to initiate professional discussion, as appropriate, relating to theories, practices and research information on inclusion.

e) working in partnership with colleagues, parents, other specialist agencies and staff in other schools as appropriate

- to be accountable to the DHT/ Head Teacher for any pupil achievement and subsequent other merits.
- to participate in whole school consultation, cross departmental discussion and decision making processes and subject enquiries
- meet parents & specialist agencies as necessary