

**The City of Edinburgh Council
Outdoor Learning & Adventure Education Team**

Transforming Outdoor Learning Project

A collaborative project between the Early Years (EYs) Team, Additional Support for Learning Service (ASLS) and OL&AE Team.

Overarching Project Aims

- Combine and further develop existing good practice, provision and resources into a single vision and coherent outdoor learning 3-18 plan.
- Contribute to transforming Learning for Sustainability and prioritise health and wellbeing outcomes.
- Build workforce capacity, competence and confidence across all sectors.
- Embed outdoor learning across the curriculum, including accredited pathways and awards.
- Deliver resources and build capacity that will drive continuous improvement beyond December 2025.

- Project aims are incorporated into the OL&AE Team Plan (2024-2027).
- The project must create resources to support OL development beyond the 10 months funding.
- A governance group oversees the project.
- Resources include 4.4 FTE (likely timeline: March – December 2025).

Main project strands

Project strand	Key outputs
Project governance	Project plan and governance.
Strategic change	3-18 city vision 3-18 city plan / strategy Template framework for schools and EYCs
CLPL: Build workforce capacity, confidence and competency (breadth and depth)	Combine CLPL into one offer. In-house Edinburgh 'bushcraft' competency award.
Dedicated OL spaces for all schools and EYCs	Register and support.
Curriculum support and resources	Loan box scheme. Teaching ideas and resources mapped across the curriculum pathways.
Council 3-18 LfS Award for learners	New flexible, inclusive and digital award.
Online excursions solution.	Excursions managed and approved online.
Supporting attendance – Benmore and Lagganlia residences.	Signpost, support and secure funding.

Roles mapped to key outputs.

	Project Roles				
	Strategic change	CLPL: Building Capacity, Confidence and Competency	CLPL: Building Capacity, Confidence and Competency	LfS 3-18 Learner Award	Benmore & Lagganlia Maximising Attendance
Key project outputs	1 FTE	1 FTE	1 FTE	1 FTE	0.4 FTE
3-18 OL vision					
3-18 OL plan / Strategy					
School / centre OL framework template					
Online excursions approval solution					
CLPL Offer					
Teaching and learning loan boxes					
Curriculum pathways - insert OL ideas					
In-house 'bushcraft' competency award					
Spaces directory (every EYs centre and school) having an outdoor space for effective learning.					
3-18 Learning for Sustainability Learner Award					
Maximising attendance toolkit, fund and advice (Benmore and Lagganlia)					

Key project contact:	Andrew.Bradshaw@edinburgh.gov.uk
----------------------	--

The City of Edinburgh Council
Outdoor Learning & Adventure Education Team

Strategy Overview (A3 poster)

Version control | V1 211024

Global	The United National 17 sustainable development goals					
National	Children's Rights (UNCRC)		Emergencies	The Muir (curriculum) Review		Lfs – Call for Action
	Recognise, respect & promote children's rights. Include rights to be treated fairly, to be heard and to be as healthy as possible.		Scotland has declared climate and nature emergencies.	Recommended putting learners at the centre of the education system and referenced climate, children's rights, social justice and outdoor learning as key drivers.		To build an inspiring movement for change so every 3-18 place of education becomes a Sustainable Learning Setting by 2030.
City	Council – Our Behaviours			Education – Edinburgh Learns for Life Goals		
	Respect	Integrity	Flexibility	Transform	Connect	Empower
	Business Plan Priorities			We will provide inclusive, equitable, valuable learning opportunities for everyone.	We will use a place-based approach to build collaborative and sustainable learning communities and networks.	We will co-create the environments where learns can lead and shape their own learning.
	To create good places to live and work.	To end poverty in Edinburgh.	To become a net zero CITY BY 2030. [Edinburgh Climate and Nature emergencies]			
	Education - Edinburgh Learns for Life Our Mission					
	To create a world class learning city where everyone's skills, knowledge, creativity and relationships with people and places are equally valued. To create an environment of collaboration that inspires connections, improves wellbeing and reduces poverty.					
	Education - Edinburgh Learns for Life Our Vision					
	A fairer, healthier, greener, future for everyone, where learning for life happens at school, in the wider community, at home, and in the workforce.					
	Education Service Improvement Plan 2024 – 2027 Priority Themes					
	People & Progress	Inclusion		Curriculum		Building Cultural & Social Capital
Service	Wider Achievement and Lifelong Learning Vision					
	- Find your passion, and once found, pursue this passion to its natural and personal conclusion. - Experience no poverty of opportunity and are supported to access and progress in new and existing learning activities. - Know that choices are respected and that there is parity of esteem across diverse learning opportunities.					
	Wider Achievement and Lifelong Learning Plan Priority Outcomes					
	Priority 1: skills, qualifications and employability		Priority 2: poverty and inequality		Priority 3: physical and mental health and wellbeing	Priority 4: place-based opportunities
	Learners of all ages find their passion and follow pathways that fulfil their personal and professional aspirations.		There are no barriers to participation in learning and people living in poverty or facing inequalities have agency and support to learn and achieve.		Communities and individuals benefit from improvements in their own and others' mental and physical wellbeing.	Services and opportunities to learn and achieve are local, of high quality, and are co-created with parity of esteem across all chosen pathways.
Team	OL&AE Team Our Mission					
	To CHAMPION, EMPOWER and DELIVER safe, meaningful and accessible high-quality outdoor learning and adventure education experiences and outcomes.					
	OL&AE Team Our Vision					
	ALL learners routinely undertake safe, meaningful, progressive and impactful outdoor learning & adventure education. - Access to appropriate breadth, depth and intensity of complementary experiences, delivering significant outcomes. - Significant contribution to Learning for Sustainability, and Health and Wellbeing. - Residential experiences integral to curricula and attendance maximised. - Delivered via a confident and competent Council workforce (employees, workers and approved volunteers) and partners. - Embedded awards and accredited pathways. - Appropriate, accessible and impactful guidance, resources and training, incorporating Council priorities including achieving Net-Zero.					
	OL&AE Team Priority Outcomes (POs)					
	PO1: Curriculum OL&AE		PO2: residential		PO 3: OL&AE Awards / Accreditation	
	Learners benefit from regular, relevant, progressive and complementary high-quality OL&AE across the curriculum.		Learners from schools visiting Benmore and Lagganlia access impactful residential experiences, which are integral to all schools' curricula.		Learners achieve relevant OL&AE awards and accreditation via high quality experiences; supporting their passion for the outdoors and contributing to their personal learning pathways.	
				PO 4: Policy & resources		
				Learners benefit from safe, accessible and relevant excursions; aligned to Council priorities.		