

Person Specification for the position of

Principal Teacher – 1.0 FTE (Temporary)

**Haghill Park Primary School
and Nursery Class**

Email Headteacher@haghillpark-pri.glasgow.sch.uk



Education Services of Glasgow City Council will seek to provide education and support of the highest quality for all its citizens, young and old, and will do so in a spirit of partnership and consultation.

SAVE PAPER AND SAVE TREES

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Our School Aims



Our School Vision and Values



Haghill Park Primary School and Nursery Class Profile

Haghill Park Primary School and Nursery Class is situated in Eastend of Glasgow. It is part of the Whitehill Learning Community.

Our premises consist of eight teaching classrooms, a Library, Digital Literacy Suite, Art Room, Conference Room, Gym Hall and Dining Hall. We have an amazing outdoor space which includes a pitch, large playground, newly installed trim-trail and an outdoor shelter with tables and benches.

The school has 172 pupils, and our nursery class has places for thirty children with some attending am sessions, pm sessions, and full days.

The Staff

This session the staffing entitlement in school is 10.4 FTE. This is made up of a Headteacher, a Depute Headteacher.

We have 1 Principal Teacher (0.6 & 0.4) and 2 Principal Teachers (PEF) to raise attainment in Literacy, Numeracy and HWB and nine class teachers.

In our nursery class we have 1 Team Leader and 4 Child Development Officers. We have 5 Support for Learning Workers and two Clerical staff.

Partnerships

We have strong partnerships across the community. We collaborate closely with our local primary schools, nurseries, and high school. We work closely with a range of partners. Achieve More Scotland, support our learners two days a week to deliver HWB targeted support.

The Caley Club offer targeted support to develop Literacy across our school.

Haghill Park Primary School offers a wide range of activities, and we strive to enrich our children's learning by regularly visiting the environment beyond the school such as Alexandra Park, the local community of Haghill and Dennistoun. Learning in and out of school are key elements of our learning and teaching. We regularly participate in sporting activities and learning events and offer a wide variety of lunchtime and after-school clubs.

Person Specification: Principal Teacher

Reports to	Head Teacher
Reference Number	As Advert
Grade	Scale 1
Hours	35 hours
Status	temporary
Location	Type here
Closing Date	As Advert
Interview Date	TBC

Duties and Responsibilities of Principal Teachers

Key Area	General responsibilities and duties
Team Leadership	Responsibility for the leadership, good management and strategic direction of a team of staff responsible for supporting the learning and pastoral care of pupils.
Teaching and learning	Responsibility to plan, deliver and assess high quality learning experiences to children to raise attainment and achievement. Responsibility to assess, record and report on the progress of children. Responsibility for leading the development and delivery of a curricular, learning support or pastoral care programme suitable to meet the needs of all pupils, as dictated by the School Improvement Plan or Authority direction.
Quality Assurance and School Improvement	Contribute to the development, promotion and implementation of the school's arrangements for self evaluation and overall school improvement. Responsible for implementation of policies within area of responsibility.
Contribution to Positive School Ethos	Contribute to and promote the development of a positive school ethos. Contribute to and promote the development, promotion and implementation of school policy and procedures.
Implementation of Pupil Support Strategies	Contribute to the development, promotion of, and implementation of school policy and procedures in relation to arrangements for supporting pupils.
Partnership Working	Promote partnership working with professional and support staff, parents/carers and appropriate agencies.

Any other duties as directed by the headteacher.

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In addition, principal teachers also have the duties and responsibilities of every teacher and a duty to carry out other such tasks and responsibilities as designated by the headteacher within the terms of reference of Annex B of *A Teaching Profession for the 21st Century*.

Person Specification: Principal Teacher (Primary)

Subject/Stage

ESSENTIAL	DESIRABLE
Qualifications	
GTC Standard for Full Registration. Catholic Teaching Certificate	Additional qualifications or professional recognition.
Leading Learning in Glasgow	
Evidence of effective contribution to a whole school initiative.	Evidence of success in engaging all stakeholders in children's learning and the life of the school.
Teaching experience across most Primary stages.	Experience of leading and managing a curriculum change or whole school initiative.
Knowledge of current initiatives.	Able to evidence commitment to continuous change.
Evidence of inspiring and motivating others.	Demonstrates success in using quality assurances processes to improve outcomes for learners.
Involvement in promoting and achieving an ethos for effective learning.	Contributes to staff development to improve outcomes for learners.
Raising Attainment and Achievement in Glasgow	
Evidence of raising standards of attainment and improving the overall quality of learners' achievements.	Actively involved in promoting school priorities and developing the full potential of children, staff and parents.
Contributes to ensuring that education of the highest standard is delivered to all pupils.	Able to evidence commitment to continuous change.
Has participated in the development and implementation of a School Improvement Plan.	Demonstrates success in using quality assurances processes to improve outcomes for learners.
Demonstrates a commitment to self evaluation	Contributes to staff development to improve outcomes for learners.

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and contributes to quality assurance processes to improve outcomes for learners.

Person Specification: Principal Teacher (Primary), cont'd

Subject/Stage

ESSENTIAL	DESIRABLE
Supporting Glasgow's Learners	
Demonstrates a knowledge and commitment to effective practices to include children and keep them safe.	Has experience of working with a variety of partners to support pupil learning.
Can demonstrate a range of effective strategies to promote positive behaviour.	Has made a significant contribution to an area of the Primary curriculum, learning and teaching or meeting the needs of all pupils including those with additional support needs.
Demonstrates experience of supporting children/young people with additional support needs.	Experience of leading staff development to meet school and individual needs.
Has good working knowledge of Staged Intervention procedures.	
Working Together in Glasgow	
Evidence of engagement in a range of areas of school life.	Ability to promote effective teamwork and partnerships.
Evidence of working with pupils, parents/carers, outside agencies and the wider community to improve outcomes for learners.	Experience of good communication in planning, organising and coordinating school activities.
Involvement in presenting to a variety of audiences.	Demonstrates an ability to seek, initiate and maintain links with the local and wider community.

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