



April 2025

1. JOB IDENTITY

Post Title: Nature Nurture Practitioner **Service:** Education & Children Services
Section: Education **Grade:** Care H
Reports to: Head Teacher

2. JOB PURPOSE

- Provide outdoor Nature Nurture learning for children/families identified by primary schools
- Promote positive behaviour by delivery of quality support to pupils/groups/families with specific needs, including social, emotional and behavioural difficulties across the cluster

There is a responsibility for the post holder to demonstrate a commitment to quality service delivery through continuous improvement for the benefit of the Service and the organisation

3. CORE RESPONSIBILITIES / DUTIES

- Deliver targeted Nature Nurture outdoor intervention which aims to foster positive relationships, emotional resilience, and enhanced self-esteem and self-awareness for children
- Liaise with teaching colleagues concerning the health & wellbeing of individual pupils and contribute to implementation of individual and or group Nature Nurture support programmes
- Plan nature nurture sessions, taking account of the needs of individual pupils using nurture principles
- Work directly with young people and families
- Direct provision of group/individual work sessions in conjunction with Nature Nurture programme
- Identify and evaluate nurture sessions delivered in cluster applicable to individual pupils' needs
- Work as part of the cluster support team and share outcomes as part of wider evaluation of Nature Nurture programme
- Work collaboratively with Nature Nurture practitioners/trainers to provide reports and shared learning
- Attend Nature Nurture training programme sessions over term of role

4. QUALIFICATIONS AND TRAINING

- Essential:**
- HND Child Development or equivalent transferable skills and experience
- Desirable:**
- Relevant Community Education or Education qualification
 - Relevant training

5. EXPERIENCE

- Essential:**
- Record of successful working with young people in a learning environment
 - Evidence of successful management of pupils with specific difficulties
- Desirable:**
- Previous involvement in extra curriculum work
 - Experience of working with groups/individual who may have experienced trauma

6. KNOWLEDGE AND SKILLS

- Essential:**
- Good communication skills
 - Good organisational skills, including written and verbal
 - Ability to work effectively with a range of individuals/groups/families
 - Ability to work on own initiative and as part of a wider support team
 - Ability to make balanced judgements
 - Clear understanding of the importance of equality of opportunity for all
 - Demonstrate an understanding of the importance of strong positive adult-pupil relationships in education as outlined in the 'One Good Adult job description'
- Desirable:**
- Experience of outdoor learning with individuals/groups but training will be provided
 - Commitment to own personal development

7. ADDITIONAL REQUIREMENTS

Driving Compliance

Authorised Car User

It is a material condition of employment for this post that the employee holds a current full driving licence and has a car available, whenever required, in order to undertake the full range of duties of the post. As such, the post is designated as an authorised car user and will be entitled to receive mileage payments.

The employee will also be required to produce their licence, on request, at periodic intervals.

Should the employee's driving licence be withdrawn, for whatever reason, it may be necessary to terminate the employee's appointment.

Politically Restricted	Not applicable to this post
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AGREED