

CAREER GRADE

Department: Children's Services

Service: Quality Improvement

Post Title: Practitioner - Early Learning and Childcare

Post No: Generic

CAREER GRADED: Grade G to Grade H:

G	Possession of a relevant practice qualification to meet the SSSC registration requirements for a Support Worker in a day care of children service or equivalent* plus willingness to undertake relevant training plus relevant experience of working with children. Achieve registration with SSSC as a Practitioner in day care of children service within 6 months of taking up the post. Willingness to undertake qualifications as required by SSSC. Maintain registration throughout employment. To work effectively as a lead member of the Early Learning and Childcare team, guiding the work of the support worker, in the absence of a more senior team member, as delegated by the registered manager. To comply with relevant legislation, guidelines, policies and procedures relating to learning, care and health and safety, including Child Protection procedures and Health and Safety guidelines. With support, to undertake the planning and provision of a range of developmentally appropriate learning activities in line with local and national advice and guidance including planned and spontaneous play activities, real life experiences and outdoor learning. Working with the teacher to develop the learning environment which supports children to effectively develop their literacy and numeracy skills. To maintain a positive, child centred, inclusive and nurturing environment. To implement a range of strategies to support individual children, including follow up activities suggested by other team members and professionals. To maintain accurate records as required, including care plans, learning records, and those relating to health and safety and child protection. With support, to undertake reporting to parents, formally and informally, to sure they are kept fully informed of their child's progress and to ensure parents feel valued and are significant partners in the life and work of the setting. To develop and maintain positive relationships with staff members, other professionals and parents/families in order to carry out duties as outlined and to
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	participate in professional dialogue with team members and other professionals to improve outcomes for children. To participate fully in collegiate activities including professional learning, moderation, self-evaluation and quality improvements, leading some developments as appropriate. Satisfactory performance of all duties under direct supervision of the registered manager.
H	Possession of relevant practice SCQF7 qualification to meet the SSSC registration requirements, e.g. SVQ Social Services (Children & Young People)* plus willingness to undertake relevant training plus experience of working with children aged 3-5 years plus experience of supporting children with additional support needs plus experience of providing professional support to others Achieve registration as a Practitioner in a day care of children service with the SSSC within 6 months of taking up the post and maintain registration throughout employment. To work effectively as a lead member of the Early Learning and Childcare team, guiding the work of the support worker, in the absence of a more senior team member, as delegated by the registered manager. To fully comply with relevant legislation, guidelines, policies and procedures relating to learning, care and health and safety, including Child Protection procedures and Health and Safety guidelines. To undertake the planning and provision of a range of developmentally appropriate learning activities in line with local and national advice and guidance including planned and spontaneous play activities, real life experiences and outdoor learning. Working with the teacher to develop the learning environment which supports children to effectively develop their literacy and numeracy skills. To create a positive, child centred, inclusive and nurturing environment. To implement a range of strategies to support individual children, including follow up activities suggested by other team members and professionals. To fully support children and families through points of transition including entry into ELC. To maintain accurate records as required, including care plans, learning records, and those relating to health and safety and child protection. To undertake reporting to parents, formally and informally, to sure they are kept fully informed of their child's progress and to ensure parents feel valued and are significant partners in the life and work of the setting.

	To develop and maintain positive relationships with staff members, other professionals and parents/families in order to carry out duties as outlined and to fully participate in professional dialogue with all team members and other professionals to improve outcomes for children. To participate fully in collegiate activities including professional learning, moderation, self-evaluation and quality improvements, leading some developments as appropriate. Satisfactory performance of all duties under direct supervision of the registered manager.
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If performance is not satisfactory, then subject to the right of appeal, the award of an increment may be withheld.

*Link to SSSC information on accepted qualifications: <https://bit.ly/2zY2JDc>

Allowances: Distant Islands Allowance
 Evaluated Grade: G-H
 Date of Evaluation: 25/06/2019
 PVG Membership: Children's
 Disclosure Check: *
 Date of Last Amendment: 31/07/2019