



Sgoil Ghàidhlig Ghlaschu

PT Design

Àrd Sgoil Ghàidhlig Ghlaschu
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Cànan. Cultar. Cothrom.

Education Services of Glasgow City Council will seek to provide education and support of the highest quality for all its citizens, young and old, and will do so in a spirit of partnership and consultation.

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Glasgow Gaelic Secondary: School Profile

The Glasgow Gaelic Secondary School is a six-year comprehensive, non-denominational, co-educational and Gaelic Medium school situated in the Anderson/Finnieston area in the Northwest of Glasgow.

In Ard Sgoil Ghàidhlig Ghlaschu we work together to:

- Immerse our young people in our urban Gaelic identity,
- Embrace the rich diversity of our young people to support and nurture them to thrive.
- Collaborate with our community to provide an inclusive Gaelic ethos where our young people can grow to be forward looking, creative and proud of their Gaelic identity.

We believe and encourage all within our learning community to have the same shared values:

- Respect & Responsibility
- Tolerance & Dignity
- Courage and Curiosity
- Honesty & Integrity

We want our school to be a place where feel happy. Included, equal, successful and educated through the medium of Gaelic.

(Pupil Parliament April 2023)

We will do this in partnership with our young people, families and community by ensuring

- *Every young person is included and respected for their individuality and talents*
- *Every young person knows they belong and has the opportunity to contribute to our school community*
- *Every young person has the chance to experience a varied curriculum and have the chance to thrive while learning lifelong skills*
- *Every young person has the chance to develop and grow in an environment where they are proud of their Gàidhlig language and multilingualism*

The predicted roll for August 2026 is approximately 600. The school catchment has four associated primaries encompassing postcodes from across the city of Glasgow. We also have young people who attend through placing requests from 8 other local authorities as the only Gaelic Medium Secondary in the Country. Almost all our young people come from homes where no Gaelic is spoken but have been immersed in Gaelic Medium Education (GME) through the Primary provision in the city.

The school has shared facilities with Bunscoil Ghàidhlig Ghlaschu including two gym halls / assembly area, one dining hall, two dance studios, one central library and one football pitch. The Secondary has nineteen general classrooms, three music rooms, four practice rooms, three art rooms, five science classrooms, two ICT classrooms, two technical rooms and two fully equipped workshops.

The Senior Management Team (SLT) currently consists of the HT and two Depute Head Teachers The middle management team consists of a mixture of Principal Teachers and Faculty Heads, 1 Teacher of Learning Support and 3 Principal Teachers in Pastoral Care. We also have two associate DHTs and 2 associate PTPC to build capacity in our growing school. Our Support staff includes clerical / administrative, learning support assistants, technicians, part-time librarian, janitorial staff and our cleaning team. The school is also supported by Gaelic Youth Officer

Person Specification: PT Design (Secondary)

Reports to	Ceannard (HT)
Reference Number	As Advert
Grade	PT 4

Duties and Responsibilities of PTs

Key Area	General responsibilities and duties
Strategic Vision, Values and Aims	To act as the leading professional in the school on all aspects of Design To provide appropriate vision, leadership and direction to all staff in the department and link with the SMT Responsibility for the leadership, good management and strategic direction of all staff responsible for supporting the learning within the Design department. To build capacity by developing leadership in others. To effectively contribute to the leadership of the school
Teaching and Learning	To provide effective leadership and management of the design curriculum, ensuring that school-based decisions are in accordance with the general principles of good curriculum design outlined in Curriculum for Excellence. To ensure that the highest quality of teaching and learning takes place.
Quality Assurance and Departmental Improvement	Leading and managing the development, promotion and implementation of the school's arrangements for

	self-evaluation and overall school improvement within the department To make best strategic and operational use of available resources to create maintain and monitor an appropriate learning environment for effective learning and teaching and to support continuous improvement.
Promoting Positive School Ethos	To support the promotion of an ethos of care, achievement, respect and inclusion, a safe, efficient and effective Gaelic Medium learning environment. To ensure high standards of behaviour and attendance and a culture of challenge and support to enable children and staff to achieve success and become engaged in their own learning.
Pupil Support Strategies	To support strategies and procedures to promote inclusion in Gaelic Medium Education To ensure accessibility for all learners through the Design curriculum
Partnership Working and Building Capacity	To engage with those in the school community and beyond in building a community which supports achievement and attainment. Promote partnership working with professional and support staff, parents/carers and appropriate agencies.

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ESSENTIAL	DESIRABLE
Qualifications	
GTC (Scotland) Standard for Full Registration (Art & Design/Technical)	
Leading Learning in Glasgow	
Experience of working in a promoted post or equivalent.	
Involvement in developing a departmental vision, values and aims.	Experience of working with an authority or national strategy group.
Teaching experience across S1-6 stages.	Experience of leading a curriculum initiative at school or local level
Involvement in promoting and achieving an ethos for effective learning	
Knowledge of current local and national initiatives including policy and practice related to GME.	
Experience of leading and managing curriculum change.	
Evidence of managing resources to effectively provide quality learning experiences for all.	
Gàidhlig speaker/learner	Commitment to improving Gaelic proficiency
Raising Attainment and Achievement in Glasgow	
Evidence of raising standards of attainment and improving the overall quality of learners' achievements.	Experience of leading initiatives in the department that have improved outcomes for learners.
Demonstrate commitment to ensuring that education of the highest standard is delivered to all pupils.	Experience of working with an authority or national strategy group.
Experience of leading priorities in School Improvement Plans.	
Experience in the management of quality assurance processes to improve outcomes for learners.	

Supporting Glasgow's Learners

Can demonstrate experience of the Secondary curriculum, learning and teaching and meeting the needs of all learners including those with additional support needs.

Experience of a school remit for additional support for learning.

A range of evidence of working in partnership to improve outcomes for learners.

Experience of working with an authority or national strategy group within DYW

Evidence of supporting colleagues to meet the needs of all learners including those with additional support needs.

Experience of leading staff development to meet school and individual needs.

Working Together in Glasgow

Experience of developing partnerships with children, parents/carers, outside agencies and the wider community.

Significant experience of developing partnerships with children, parents/carers, outside agencies and the wider community.

Demonstrate an ability to promote effective teamwork and partnerships.

Experience of good communication in planning, organising and coordinating school activities.

Evidence of relevant skills in managing people, policy development, planning and resources.

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