



Simulation and Clinical Skills Facilitator (Full or Part Time)

Job Summary

At Robert Gordon University (RGU) we are proud of our excellence in education and research and we are offering an opportunity to join our great team as a Simulation & Clinical Skills Facilitator to support the delivery of clinical skills and simulation-based education across the School.

RGU is an innovative, inclusive, and ambitious University, focused on the impact of its demand-led teaching. RGU delivers a high-quality vocational education and relevant curriculum which provides learners with the skills they require to thrive throughout their careers. As a result, the University has a reputation for producing graduates that are highly sought after by employers.

The School of Health is a vibrant academic community and the main provider of both undergraduate and postgraduate education for nursing, midwifery and allied health professionals in the North of Scotland. Our vision is to transform health and social care in urban, remote and rural areas and our new School Strategy sets out how we will achieve that.

As a Clinical Skills Facilitator, you will be an enthusiastic and friendly, registered healthcare professional with good communication and interpersonal skills who is committed to providing an excellent student experience. It will be an exciting, interesting, varied and challenging role, which will require you to be adaptable, creative, supportive and organised, with a willingness to try new approaches. A background in clinical skills teaching and a knowledge of simulation-based education would be an advantage. In return, you will join an enthusiastic and supportive team who wish to develop and enhance the use of simulation and skills education. You will be a committed and motivated professional, you should have excellent communication and teaching skills and be able to motivate and inspire students.

If you would like to discuss this role further please contact Jackie Leith (Principal Lecturer), email: j.l.leith2@rgu.ac.uk or Dr Donna Wynne (Associate Dean: Academic Development and Student experience) email: d.wynne@rgu.ac.uk for an informal discussion.

Flexible working patterns will be considered including full or part time hours.

You will benefit from a generous pension scheme, 46 days annual leave pro rata (including statutory days) an onsite nursery and sports centre, as well as a range of voluntary health and travel benefits.

Job Description

RESPONSIBLE TO: Principal Lecturer, Clinical Skills, Simulation and Governance.

RESPONSIBLE FOR: No line management responsibilities

PURPOSE OF POST: The role involves working with others including the clinical skills team in assisting academic staff across the School of Health in delivering clinical skills sessions and in developing and facilitating simulation scenarios that support the development of the student into a safe, competent healthcare professional.

PRINCIPAL DUTIES: It is important to note that this job description is a guide to the work you will be required to undertake. It may be changed from time to time to meet changing circumstances

- Contribute to the simulation and skills curriculum development within the School of Health, by supporting the design and delivering high-quality, innovative teaching and learning material, informed by research and professional practice to support and develop student learning, engagement and application in practice at undergraduate and postgraduate level.
- Assist with the enhancement and designed of quality simulation and skills education and provision by ensuring that you maintain and deliver high standards of learning and teaching. • Liaise with the Principal Lecturer, Skills & Simulation and the academic staff to encourage and support the utilisation of simulation and skills within and across the various healthcare programmes, encouraging interprofessional collaboration within the simulation and skills
- Contribute effectively to the design, preparation, delivery, assessment and evaluation of the relevant simulation and skills sessions ensuring the intended learning outcomes are achievable and that all simulation and skills sessions are evidence-based and compliant with local policies and procedures to ensure that the relevant standards are maintained.
- Work collaboratively and communicate well with other academic staff and members of the clinical skills team to ensure the students' needs with regards to simulation and skills education are met. Assist and guide the Clinical Skills Centre staff in the preparation of skills and scenarios as This also includes assisting with the simulators and equipment set up, moulage and documentation requirements.
- Act as a professional resource to colleagues. Plan, prioritise and organise the work or resources of self and others within own area on a daily, weekly or monthly basis; plan and manage small projects, ensuring the effective use of resources; receive information from and provide information to others to complete their planning; monitor progress against the plan
- Use simulation-based education to encourage student involvement and advance their independent learning, adapting delivery to suit learner's
- Contribute to the development of the service including reviewing processes and making recommendations for change.

- Assist with the preparation and assessment for skills competency Observed Practical Clinical Examinations.
- Participate in data collection, audit and research within the fields of simulation and clinical skills. Work collaboratively to identify an appropriate method of analysis or investigation according to the data and objectives; recognise and interpret trends or patterns in data.
- Assist in the delivery of student recruitment activities including Open Days and attend and participate in meetings and working groups as appropriate keeping the clinical skills team informed about any updates or decisions made.
- Keep abreast with best practices in educational strategies and current technology to continually enhance the stature and effectiveness of the simulation sessions.
- Undertake appropriate training and development as required to fulfil the role, including statutory training.

Person Specification

ESSENTIAL REQUIREMENTS

Qualifications and Professional Memberships

- Current Professional Registration (NMC, HCPC, GMC)
- Educated to degree level (in a discipline relevant to the role)

Knowledge

- Relevant and current skills and knowledge as evidenced through up to date/recent qualifications and/or continuing professional development, clinical practice and teaching

A proven interest in teaching with an enthusiastic and innovative approach

Experience

- Experience of teaching a range of clinical skills within practice or a University setting.
- Current experience of working in a healthcare clinical setting in a relevant
- Experience of managing small and large group

DESIRABLE REQUIREMENTS

Qualifications and Professional Memberships

- Recognised HE teaching qualification or willing to undertake relevant educational qualification

Knowledge

- Crisis Prevention Institute (CPI)/breakaway Train the Trainer course and/or Immediate life Support course.

Experience

- Experience of developing, delivering and evaluating teaching
- Experience of using simulation-based education using human patient simulators and/or simulated participants/ Volunteer patients.
- Experience of debriefing using a recognised model/framework

Behaviours

Behaviour 1: Communication - Ability to receive, understand and convey both straightforward information, and information requiring careful explanation, in a clear and accurate manner

Behaviour 2: Service Delivery - Experience of exploring and adapting a service to meet customers' expectations and also identifying ways of improving standards

Behaviour 3: Analysis and Research - Experience of identifying or designing data gathering and analytical methods appropriate for each investigation, and producing reports that identify key issues and findings

Behaviour 4: Decision Making - Experience of using own judgement to make decisions, making collaborative decisions with others to reach conclusions and providing advice or information that will influence the decisions of others

Behaviour 5: Initiative and Problem Solving - Experience of using initiative and creativity to resolve problems, identifying practical and suitable solutions.

Behaviour 6: Team Development - Experience of providing advice or guidance to new starts delivering training or instruction to others on specific tasks or activities

Salary: 35608.00 - 38784.00 GBP per Year

Position Type: Full Time & Part Time , Permanent 35.0 Hours per Week