

Relief Early Learning and Childcare Senior Practitioner

Location as per advert

At a glance:

Grade: G/H

Salary: As per advert

Allowances:

- Distant Islands Allowance

Job Purpose:

Your work will include contributing, as part of a leadership team, to developing and leading the effective delivery of high quality ELC services to children aged 2-5 years and their families. You will be required to deputise for the manager of the setting as appropriate.

For application support contact hrsupport@orkney.gov.uk or call 01856 873535 ext.2250

Benefits and Support

5.6 weeks statutory annual leave, inclusive of Public Holidays (pro-rata)	Comprehensive induction process
Potential to join Local Government Pension Scheme	Employee Assistance Programme

Main Duties and Responsibilities

In the absence of the manager, to act as depute manager of the Early Learning and Childcare provision, in terms of Scottish Social Service Council (SSSC) and Care Inspectorate registration.

Support the day-to-day operation of the nursery in order to provide high quality Early Learning and Childcare for young children and their families.

Promote the Rights of the Child, and valuing each child as rich in potential, strong, powerful and competent in their own right.

Advocate for every child and support their welfare and personal, social and emotional wellbeing.

Develop a caring and exciting learning community that values children, their families and the wider community.

Support the manager in leading, motivating and mentoring the staff team to ensure an effective and dynamic service.

Use a range of approaches to gather and record observations, and to use this to reflect on each child's development and plan for next steps in learning.

Support the manager in leading and developing the planning, delivery and evaluation of learning, in line with local and national guidelines and policy.

Be a good role model for the team in providing a welcoming, stimulating and engaging learning environment, inside and outside, that nurtures children's development.

Ensure that the setting makes good use of assessment to track children's progress, and to plan for next steps in learning and to model good practice.

Model responsive and intentional interactions with children to develop their confidence, extend learning and promote children's development including the acquisition of language, literacy and maths skills

Provide personal care for children, including nappy changing, dressing and feeding

Support planning for effective transitions as children enter and leave nursery or access blended provision, including developing strong partnerships with other settings and schools.

Work in partnership with parents in a range of ways including facilitating parent groups

Support the management and maintenance of records relating to work of the setting

Support the manager in self-evaluation and setting improvement planning with staff, children, families and the wider community.

Meet the needs of all children by using Getting It Right for Every Child principles and practice and lead the staff team in embedding this.

Keep up to date with early years initiatives and developments and participate in training and professional development, review and personal reflection, including sharing practice with colleagues in other settings

Act as depute child protection coordinator for the setting and ensure that child protection procedures are followed.

Responsibilities for All

Embody the Council Values of Accountable, Reliable, Considerate and Collaborative.	Participate in team meetings, 1 to 1s, supervision and good conversations process
Handle all information in confidence and in line with Data Protection requirements	Comply with the Council Employee Code of Conduct
Work safely to prevent risk to yourself and others	Comply with relevant professional body codes of practice/conduct
Ensure Equality, Diversity and Inclusion	Any other duties appropriate to your grade
Undertake mandatory and relevant training and development	Where required Support the Council's emergency response

Skills and Requirements

Must have

Substantial, relevant experience in Early Learning and Childcare settings

Experience of implementing and leading high quality learning experiences for young children

Experience of developing stimulating and nurturing learning environments

Experience of supporting other practitioners and developing practice

Experience of supporting and working in partnership with families and other agencies

Experience of using self-evaluation within settings

Experience of contributing to staff development

Knowledge of current legislation and national and local policy relating to Early Learning and Childcare

Knowledge and understanding of meeting children's wellbeing needs and the process and practice of Getting it Right for Every Child

Be registered or apply to register with the SSSC as a practitioner in a daycare of children services within 3 months of starting in post.

For appointment at grade G: Hold an SCQF level 7 qualification that meets the requirements of the SSSC as a Practitioner in a Day Care of Children Service (minimum of HNC or SVQ3), and the requirement to achieve a relevant SCQF level 8 qualification, within 3 years of taking up post.

For appointment at grade H: A relevant practice based SCQF level 8 qualification (i.e. Diploma in Childhood Practice or Graduate Apprenticeship in ELC at level 8 or above). Commitment to personal and professional development.

Requirements of the Role

Disclosure/PVG:	Level 2, PVG Children	Convictions to Declare:	All
Politically Restricted Post:	No	Sponsorship:	No
Work Additional Hours:	No	Term Time Post:	Yes