Aberdeenshire COUNCIL **Job Profile**

March 2016

1. JOB IDENTITY

Post Title:	Teacher ASL	**Service:**	Education & Children's Services
Section:	Education	**Grade:**	In line with national SNCT agreement
Reports to:	Head of Teacher / Depute Head Teacher / Principal Teacher		

2. JOB PURPOSE

- Deliver quality education to assigned pupils and contribute to the professional, corporate life of the school in relation to pupils, staff and appropriate external bodies within the agreements of the Local Negotiating Committee for Teachers and the Scottish Negotiating Committee for Teachers

This post is attached to a cluster and flexible working across the cluster may be required for operational and service needs

There is a responsibility for the post holder to demonstrate a commitment to quality service delivery through continuous improvement for the benefit of the Service and the organisation.

3. CORE RESPONSIBILITIES / DUTIES

- Deliver quality learning and teaching in accordance with 3-18 curriculum guidelines and Aberdeenshire Council policy and guidelines
- Manage and organise classes through planning and preparing for teaching and learning
- Develop the attainment and achievement of all pupils by promoting positive outcomes and wider achievement for a diverse range of pupil
- Promote equality of opportunity and ensure a commitment to inclusive education, recognise and respect the views of young people
- Assess, record and report on the work of pupils' progress to inform a range of teaching and learning approaches
- Prepare pupils for examinations, where required, and assist with their administration
- Participate in the professional and collegiate work of the school
- Contribute to the formation and implementation of school and departmental curriculum and improvement plans
- Support the health, safety and wellbeing of young people in the school
- Operate within Aberdeenshire Council's framework for Quality Assurance and Development

Agreed

4. QUALIFICATIONS AND TRAINING

Essential:

- Registered with GTC Scotland
- Participation in professional update

Desirable:

- Hold or willing to undertake further relevant professional qualification and training in line with GTCS registration

5. EXPERIENCE

Essential:

- Experience in involvement in whole school developments and the wider life of the school

Desirable:

- Experience of mentoring or coaching student or probationary teachers

6. KNOWLEDGE AND SKILLS

Essential:

- Knowledge of current planning and assessment procedures
- Good understanding of national and local curriculum policies
- Ability to work effectively as part of a team, be adaptable and be able to communicate well orally and in written form
- Ability to develop positive professional relationships with colleagues and pupils
- Ability to create a motivating, learning environment and programmes of work, which take account of individual pupil needs
- Committed to working in a collegiate manner and in partnership with parents
- Ability to travel

Desirable:

- Competent in the use of ICT, including application to learning and teaching
- Knowledge and awareness of Health and Safety issues
- Knowledge of and interest in current education initiatives

Agreed

7. ADDITIONAL REQUIREMENTS	
Driving Compliance	Not applicable to this post
Politically Restricted	Not applicable to this Post.
Work Smart	This position is designated as a **'Fixed** / **Mobile'** post as detailed on the Worksmart website - **http://worksmart.aberdeenshire.gov.uk/**

Agreed