

Perth & Kinross Council

Job Profile

Job Title	Teacher of Art & Design
Service	Education & Learning
Grade	Main Grade Teacher
Location	Kinross High School
Reports to	Head Teacher

Job Purpose

Subject to the policies of the school and the education authority the duties of teachers, promoted and unpromoted, are to perform such tasks as the Head Teacher shall direct having reasonable regard to overall teacher workload related to the main accountabilities listed below:

Main Accountabilities

- Teaching assigned classes together with associated preparation and correction
- Developing the school curriculum
- Assessing, recording and reporting on the work of pupils
- Preparing pupils for examinations and assisting with their administration
- Providing advice and guidance to pupils on issues related to their education
- Promoting and safeguarding the health, welfare and safety of pupils
- Working in partnership with parents, support staff and other professionals
- Undertaking appropriate and agreed continuing professional development
- Participating in issues related to school planning, raising achievement and individual review
- Contributing towards good order and the wider needs of the school

Job Specific Requirements

There is an expectation that shortlisted applicants will meet the requirements below.

Knowledge & Experience

- You must have or be eligible for, full GTC Scotland registration in subject area.
- You must have a degree or equivalent professional qualification and have experience of learning and teaching preferably in the context of comprehensive education.
- You must have experience of preparing and delivering differentiated work.
- You must be able to demonstrate knowledge of relevant current curriculum and assessment issues and developments including a Curriculum for Excellence, Assessment is for Learning and their bearing on classroom practice, within the Scottish system of National Qualifications, or equivalent.
- You must be able to use ICT in relation to learning and teaching.
- You must be able to apply a variety of teaching strategies, adapted to the needs of pupils.
- You must have knowledge and experience of the application of positive behaviour management strategies.
- You must be able to provide advice and guidance to pupils on issues related to making progress and realising potential.

Customer Care

- You must be able to demonstrate commitment to the policy and practice of Inclusion and Collegiate activities.
- You must be able to establish and maintain links with other curricular areas
- You must be able to develop and maintain appropriate relationships with pupils and parents.
- You must be able to demonstrate the ability to motivate young people and relate positively towards them.

Health & Safety

- You must be able to cope with the demands of the job and attend on a regular basis.
- You must have an awareness of Health and Safety issues as they affect you and others and comply with all relevant Health and Safety legislation.

Equality & Dignity at Work

- You must be able to treat pupils, colleagues, parents and the community in accordance with the Council's policies on equalities and dignity at work.

Communications

- You must be able to communicate effectively both orally and in writing.
- You must be able to communicate and collaborate effectively with colleagues and parents.

Flexibility

- Ideally you will have experience of involvement in extra-curricular activities.
- Ideally you will be able to lead an after school activity.
- Ideally you will be willing to contribute positively to the school ethos, community life, whole school events/projects and pastoral care duties.

Achievement of Results

- You must show a readiness to reflect upon and evaluate own professional progress.
- You must be able to show a readiness to work in partnership with parents, support staff and other professionals to raise achievement.

Quality
• You must be willing to develop subject specialism • You must be able to plan and present a coherent teaching programme.
Team Working
• Ideally you will be able to demonstrate effective participation in a team situation, whether as member or leader, in a developmental situation. • Ideally you will be able to work in partnership with a variety of agencies.
Decision Making & Problem Solving
• You must be able to work both under own initiative and as a member of a team
Any Additional Requirements
• Ideally you will have a commitment to continuing professional development