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| **Post Title:** | **ASN Practitioner** |
| **Grade:** | **7** |
| **Date Created:** | **15th January 2021** |

# ROLE DEFINITION

To contribute to the education of children and young people who have been identified as requiring additional support including those with exceptional health care needs. To support high quality learning and teaching through inclusive practice ensuring that pupils needs are well met.

# KEY TASKS AND RESPONSIBILITIES

## Corporate Responsibilities

- Undertake individual role in line with the Council's Strategic Priorities and in compliance with the Council's corporate policies and procedures.

- Undertake any other reasonably required duties as instructed by Management or someone acting on their behalf, in addition to the role specific tasks & responsibilities detailed below.

## Role Specific Tasks & Responsibilities

- Support children and young people individually or in small groups in planned curricular activities and motivational experiences. Contributing to a stimulating learning environment and programme by supporting the work of the teacher.

- Responsibility for supporting the implementation of the planned teaching and learning programme with day to day supervision of the class support team.

- Apply knowledge and understanding of communication rich approaches, ie: Total communication to ensure that pupils' communication support needs are fully met.

- Contribute to preparing, planning, target setting and reporting procedures for individual pupil plans in line with national and local authority guidance and ensure children and young people have appropriate access for progression.

- Provide a high level of care and support for children and young people by assisting with, for example, personal care, eating and drinking, gastrostomy feeding, administration of regular and emergency medication, use of oxygen and other respiratory therapies such as PEP, nebuliser and suctioning.

- Preparation of Care Plans including completion of medication records, recording of care provided and work towards any Integrated Support Plans and Child's Plans.
- Deal sensitively and appropriately with children and young people who may display challenging behaviour or show signs of distress and possible anger. Provide reassurance in a sensitive way which includes the following strategies as appropriate and identified for the individual pupil including CALM, nurture etc., while maintaining a professional approach and the child/young person's dignity.
- Demonstrate tact, sensitivity and patience with children and young people and their parents/carers and to offer support in a sensitive way while maintaining confidentiality and a professional approach.
- Use specific technologies for each subject (computers, flashcards, number lines etc.) along with problem solving and communication skills
- Liaising with parents/carers and partner agencies and contribute to the overall ethos of the service.
- Contribute towards risk assessments of school activities
- Support children and young people in the use of the school's facilities, for example, hydrotherapy pool etc.

# ESSENTIAL / DESIRABLE CRITERIA

| | Essential | Desirable | Evidence |
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| **Education and Qualifications** | • SVQ Level 3 Social Services Children and Young people incl. H5NO 04 Work with children/young people with ASN or equivalent<br>OR<br>HNC Early Education & Childcare incl. units DF54 34 & DF55 34 or equivalent<br>OR<br>HNC ASN, Bilingual, alternative/ augmentative communication or equivalent | • Degree in a relevant discipline or equivalent<br>• First Aid trained | • Application Form<br>• Interview |
| **Experience** | • Working with children and young people with additional support needs<br>• Supporting children & young people with a physical disability<br>• Working within a multi-agency 'team around the child' context | • | • Application Form<br>• References<br>• Interview |
| **Specialist Knowledge** | • Child development to deal with pupils' learning, social, | • Knowledge of hardware and software including Alternative and | • Application Form<br>• Interview |

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| | emotional and behavioural needs<br>• Trained in personal care<br>• Specific learning technologies i.e. computers, flash cards, number lines etc<br>• De-escalation strategies | Augmentative Systems (AAC)<br>• Current pupil support initiatives<br>• Curriculum and milestones<br>• Trained in stoma care, nasogastric and gastrostomy feeding, suctioning and oxygen use<br>• Diabetes and epilepsy management | • Pre/Post-Interview Check (if appropriate) |
| **Skills and Abilities** | • Written and verbal communication skills<br>• Ability to use communication systems e.g. Boardmaker, Signalong, ETran Frames etc<br>• Ability to work on own initiative and as part of a team<br>• Organisation skills<br>• ICT skills<br>• Ability to demonstrate tact, sensitivity and patience<br>• Problem solving skills | • Commitment to school and Council policies and procedures<br>• Report writing skills<br>• Familiar with ELKLAN<br>• Ability to use alternative communication such as Makaton, BSL, Braille etc.<br>• Trained in alternative therapies e.g. Rebound<br>• Moving and Handling trained | • Application Form<br>• References<br>• Interview |

# Role Profile

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| **Other** | • Ability to undertake training<br>• Required to join the PVG Scheme for this type of regulated work | • | • Application Form<br>• Interview<br>• Pre/Post-Interview Check (if appropriate) |

***Please be aware that the successful candidate must be able to travel throughout North Ayrshire (own car/public transport/pool cars etc) for work purposes, meetings, training courses etc.***

# OUR STAFF VALUES & BEHAVIOURS

| Value | Behaviours |
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| **Focus**<br>we put our customers first<br>we understand the bigger picture | • Provide excellent customer services<br>• Meet and, where possible, exceed the expectations of internal and external customers<br>• Understand the performance levels and standards required within our own role and strive to achieve and, where possible, exceed these<br>• Know how the work we do fits into the overall performance of the Council |
| **Passion**<br>we take pride in the jobs we do<br>we are ambitious for our community | • Take ownership of our own actions and performance<br>• Reflect on the work we do and consider how it could be improved<br>• Have a positive impact on the lives of our customers and their communities<br>• Push the boundaries to help our customers and communities realise their potential |
| **Inspiration**<br>we all look for better ways to deliver our services<br>we achieve the best results by working together | • Find new ways to deliver improvements, efficiencies and value for money<br>• Embrace change with enthusiasm and creative ideas<br>• Work together and creatively produce the best outcomes for our customers and communities<br>• Plan all activities with the end goal in mind |