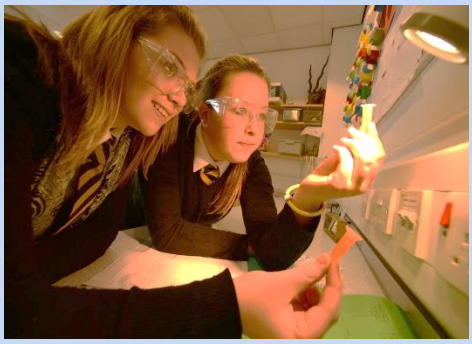
Recruitment Pack for the Post of: ES2622
Temporary Teacher of Home Economics
Grangemouth High School
Tinto Drive
Grangemouth
FK3 0HW

Falkirk Council

Website: www.grangemouth.falkirk.sch.uk

Twitter: @GrangemouthHS







"Teaching in Grangemouth High School is more than just a job – it demands a shared commitment to support children and young people to be successful by creating the best learning environment for all of those in our care. Committed, caring and ambitious teachers make the difference in terms of 'getting it right for every child' and improving attainment and achievement. Grangemouth High School is a caring, supportive and aspirational community of learners - we believe in better and we want teachers who feel the same. **If this challenge resonates with you come and join us.**"

Brian Millar, Headteacher, Grangemouth High School, November 2026

LEARNING TO ACHIEVE

ffb for falkirk's bairns

MY FUTURE'S IN falkirk

Advert –Temporary Teacher of Home Economics

Grangemouth High School - Ref: ES2622

Falkirk Council is seeking to recruit class teachers who are highly skilled practitioners, committed to delivering the very best learning and teaching experiences for our children and young people.

The key policy document for Falkirk schools is *Learning to Achieve*. This was co-created by headteachers, teachers, early years practitioners, support staff, parents/carers, pupils and other partners.
It sets out clearly our expectations for our class teachers, namely that they are practitioners who demonstrate commitment to meeting the needs of all learners by:

- reflecting critically on their practice
- being proactive in seeking professional learning opportunities that further enhance their skills and knowledge
- adopting flexible, creative approaches to meet the needs of all learners
- using current educational thinking to inform their practice
- making good use of professional collaboration in school and beyond
- communicating effectively with others

Successful applicants will:
- hold an appropriate secondary qualification
- be fully registered with the General Teaching Council, Scotland (GTCS)
- be able to demonstrate that they possess the commitment, knowledge and skills outlined in the Standard for Full Registration

Successful applicants who progress to the next stage of the recruitment process will be invited to attend:

- Classroom Observation - **TBC**
- Interview – **TBC**

Candidates should allow 2 hours on that day to complete the observation and interview process.

Successful applicants for posts working with children or vulnerable adults will be subject to disclosure checks or the new PVG scheme and approval by Care Commission Scotland.

Applicants are encouraged to be explicit in detailing the skills, experience and attributes that they can bring to this post

Additional Information

Short leeting will be based on all of the information provided in the application form.

Information Resources

- Falkirk Council Validated Self-Evaluation and Service Plan
  http://www.falkirk.gov.uk/about_council/performance_zone/service_performance/education_services/education_services.aspx
- Learning to Achieve
- http://www.falkirk.gov.uk/services/education/learning_to_achieve.aspx
- My Future's in Falkirk
  http://www.myfuturesinfalkirk.co.uk/
- School page on Falkirk Council website
- http://www.falkirk.gov.uk/services/education/school_information/secondary_establishments/grangemouth.aspx
- School website
  http://www.grangemouth.falkirk.sch.uk/

Resources Manager
4 November 2026

FALKIRK COUNCIL – CHILDREN'S SERVICES

JOB DESCRIPTION

Post: Teacher
Service: Children's Services
Salary: Class Teacher

1. The Duties of Teachers

The duties of teachers shall be expressed in the Scheme of Conditions of Service and be:-

Subject to the policies of the school and the education authority to perform such tasks as the Headteacher shall direct having reasonable regard to overall teacher workload related to the following categories:

(a) Teaching assigned classes together with associated preparation and correction.
(b) Developing the school curriculum.
(c) Assessing, recording and reporting on the work of pupils.
(d) Preparing pupils for examinations and assisting with their administration.
(e) Providing advice and guidance to pupils on issues relating to their education.
(f) Promoting and safeguarding the health, welfare and safety of pupils.
(g) Working in partnership with parents, support staff and other professionals.
(h) Undertaking appropriate and agreed continuing professional development.
(i) Participating in issues related to planning, raising achievement and individual review.
(j) Contributing towards good order, and the wider needs of the school.

2. The Working Year for Teachers

The working year for teachers shall consist of 195 days of which 190 days will coincide with the school year for pupils with the remaining 5 days being worked by the individual teacher on duties as planned by the local Council (e.g. in-service training)

3. The Working Hours of Teachers

i. The working week of Teachers under the overall direction of the Head Teacher shall be 35 per week.
ii. An additional contractual maximum of 35 hours CPD per year, e.g.:
- Personal professional development
- Attendance at national or local courses
- School based activities e.g. working groups, curricular development, etc

4. Demands

This job requires contact with vulnerable groups therefore you will required to join the PVG scheme or undergo a PVG scheme update check prior to formal offer of employment.

Person Specification - Post: Class Teacher (Secondary)

Aspect	Essential (E) Desirable (D)
Qualifications	
Relevant Degree / Qualification and GTCS Registration	E
Maintenance of PVG Scheme Membership	E
Additional relevant qualification(s)	D
Professional Knowledge and Understanding	
Articulates/demonstrates a broad critical understanding of the principles of Curriculum for Excellence (CfE)	E
Articulates an understanding of the professional practices required to deliver CfE	E
Articulates an understanding of pupil learning and demonstrates an ability to develop innovative, creative and imaginative curricular planning	E
Evaluates and justifies the use of a range of teaching strategies / resources in relation to curriculum requirements and pupil need	E
Evidences curriculum development that has led to improvement in teaching and learning	E
Models high standards of literacy and numeracy	E
Demonstrates sound knowledge of specialist curriculum area	E
Demonstrates sound knowledge of literacy, numeracy and health & well-being across the curriculum and their contribution to children's learning and general development	E
Demonstrates experience of involvement with SQA or equivalent	D
Evidences contributions to inter-disciplinary learning	D
Demonstrates experience of contributing to the development of school policy and improvements through, e.g. membership of working/writing/development groups	D
Professional Skills and Ability	
Reflects on and acts to improve professional practice, demonstrating commitment to self evaluation against the Standard for Full Registration	E
Communicates clearly making skilful use of a variety of media including ICT to interact productively with pupils individually and collectively	E
Organises and manages classes, resources and behaviour to achieve safe, orderly and purposeful activity	E
Demonstrates commitment to the use of restorative approaches	E
Understands and applies the principles of assessment, recording and reporting	E
Evidences experience of assessment in relation to SQA (or equivalent)	E
Evidences experience in monitoring and tracking pupil progress to raise achievement	E
Evidences the use of assessment results to improve teaching and attainment/achievement of pupils	E
Demonstrates ability to amend teaching approaches to meet all pupils' needs	E
Demonstrates ability to use assessment information to identify barriers to learning and devise ways of overcoming these, where appropriate with support from others within and out with school	E
Works cooperatively with other professionals, staff and parents / guardians	E
Reports meaningfully to other professionals, staff and parents/guardians	E
Demonstrates consistent application of active methodologies	D
Evidence of leading a curriculum initiative at departmental/ whole school/cluster level	D
Demonstrates experience of delivering & assessing for alternative qualifications	D
Has used the environment and resources outside the classroom and school to support teaching and pupils' learning	D
Has created opportunities and processes that allow the active engagement of other professionals, staff and parents	D

Professional Values and Commitment	
Evidence of commitment to social justice, inclusion, caring for and protecting children	E
Evidence of understanding and application of the principles of GIRFEC	E
Evidence of active involvement in professional dialogue with colleagues	E
Evidence of participation in professional learning related to the needs of the learner, themselves and their establishment as key means to improving practice	E
Proven contribution as an active partner in their school community within department, faculty and school, by demonstrating e.g.experience of sharing practice/working in a team, effective time management and organisational skills	E
Demonstrates a high level of personal motivation and commitment	E
Demonstrates ability to present key ideas/information professionally	E
Has a professional manner and appearance	E
Evidence of facilitating or leading professional learning communities	D
Demonstrates ability to motivate colleagues	D
Evidence of involvement in out of school activities which have enriched the pupil experience	D
Demonstrates awareness of GTC Code on Professionalism and Conduct	D
Demonstrates an understanding of the importance of handling sensitive information and situations appropriately	D
Demonstrates an understanding of the importance of recognising personal achievement	D
Evidence of successful experience as form tutor and/or providing personal support	D
Maintain PVG Scheme membership	E
Gaelic language skills	D

FALKIRK COUNCIL – CHILDREN'S SERVICES

GRANGEMOUTH HIGH SCHOOL PROFILE

Grangemouth High School is a non-denominational secondary school serving the town of Grangemouth, on the river Forth in east central Scotland. The town has a busy commercial port and is the centre of Scotland's petro-chemical industry.

Grangemouth High School has a roll of just under 800 and offers a wide range of courses and National Qualifications. There is an integrated unit for up to 20 pupils who have social communication difficulties. The school offers ample opportunities for pupils to participate in enterprise and citizenship activities and we offer a wide range of extra-curricular activities and school trips.

We moved into our new building in January 2009, and have purpose-built accommodation that includes a swimming pool, an all-weather pitch and new playing fields, a games hall and gym, a drama studio, a recording studio and music practice rooms. The school is well-equipped with ICT resources, including data projectors in all classrooms, interactive whiteboards in over 40 rooms, and wireless provision throughout. There are facilities for disabled people; and environmental features include rain-water harvesting, an eco-garden, a contemplation garden, and energy-efficient lighting.

As a school, we work in close partnership with the other schools in the cluster, community learning and development, and partner agencies to improve the quality of pupils' experiences and enhance opportunities for achievement

The school was inspected by HM Inspectorate of Education in February 2010 and has regular Performance Reviews carried out by Falkirk Council. Feedback on the quality of provision is positive and encouraging, and action points are regarded as opportunities for us to develop further. The HMIE report highlighted partnership working, leadership opportunities, the conduct of pupils, and collaborative work amongst staff as key strengths. There has been a steady improvement in attainment at all levels in recent years.

The school has a core teaching staff of around 70 FTE, and a team of Support for Learning Assistants. Subject departments are grouped in 6 faculties, each with a Principal Teacher, who also has whole-school responsibilities. There are 5 Pupil Support PTs, 3 with a House group case-load, 1 responsible for Support for Learning, and 1 responsible for post-16 transitions and enterprise. The Headteacher, 3 DHTs, all PTs and the Resource Manager form the school's Management Team.

All Staff in Grangemouth High School are expected to make a positive contribution to the general ethos of the school where pupils are encouraged to achieve their potential in all that they do within a supportive and caring environment.

VACANCY

The current vacancy is for a Temporary Teacher of **Home Economics** working 35 hours/week (1.0FTE). Working under the direction of the Principal Teacher of Technologies, you will teach a range of classes following a broad general curriculum and senior phase classes working towards National Qualifications. The faculty is equipped with 3 classrooms and a staff base.
For further information on the school, or on a particular department, please contact the Headteacher, Mr Brian Millar, on 01324 660210.