SCHOOL PROFILE

Clober Primary School & Early Years Centre
Kirk Street
Milngavie
G62 7PN
Tel: No: 0141 955 2232

www.clober.e-dunbarton.sch.uk

Site & Building

Clober Primary School is a non-denominational school which opened in 1965. We are situated in a mixed catchment area of local authority housing estate and privately owned houses. The school is situated approximately 0.5 miles from Milngavie town centre. The staff and pupils benefit from the use of 13 large well equipped classrooms, a gym hall with an extensive stage area for concerts, the Rainbow Room where we work with small groups of children to enhance their social and communication skills and the Sunflower Room which is a support for learning base. We have a Confucius Classroom, and a Hanban volunteer is based at Clober to deliver Mandarin to P5-P7 across the Douglas cluster. We are extremely fortunate to have a separate dining room which provides us with even greater flexibility in the use of space. In August, we will have temporary accommodation on site for two additional classrooms due to our increasing school roll. We have a large Early Years Centre (EYC) which occupies a wing of the school building, together with a recently enhanced and stimulating outdoor play area. Clober Early Years Centre provides places for 72 am and pm children as well as 20 two-year-old places. The Centre operates an extended day and year provision from 8am to 6pm, 50 weeks per year. Places can be purchased in line with EDC Early Years admission policy.

Primary school pupils have access to numerous playground areas as well as extensive grassy areas and a multi-use games area (MUGA). An adventure play area with willow tunnel and den has been constructed and is used by the EYC children as well as the P1 – P4 classes at break times. We also have a 'trim trail' and an outside classroom.

The landscape of the school is enhanced through our involvement in the ECO schools project. We have recently been awarded our 5th Green Flag. The school has successfully obtained Health Promoting Schools Award at stage three which is the highest level of recognition. We have gained an award for Social Enterprise through our Fair Trade community work, are a Fair Trade Aware school and have awarded Rights Respecting Schools status. This is something of which we are very proud.

Aims

The school endeavours to reflect a caring and supportive environment where a pupil's self esteem is nurtured and where emphasis is on striving towards self-discipline and positive values. For each child we aim to provide a broad curriculum which is stimulating, challenging and ensures progress, taking account of the age,

aptitude and ability of each pupil. We work in partnership with parents and external agencies to ensure a positive contribution to the social, emotional and educational development of our pupils.
Our values are:

- Aspire
- Respect
- Achieve
- Enjoy

These are promoted throughout the school and EYC and are at the heart of promoting positive behaviour.

Staff CLPL

We have made excellent progress in implementing Curriculum for Excellence. We deliver an extensive range of activities within the eight curricular areas including, for example, Financial Education, Cultural Diversity, Enterprise, World of Work, ECO and Health initiatives.

Teaching and learning methodologies include:

- interdisciplinary approaches
- collaborative working
- debating and presenting
- reciprocal teaching
- peer and self evaluation
- use of the outdoor environment

Staff are fully engaged in staff meetings and have a very positive working relationship. All staff are encouraged to enhance their continued professional development and leadership skills by attending courses and researching current methodology in education. Several staff are curricular champions, sharing their expertise with the teaching team. The School Improvement Plan is written following self-evaluation with staff, parents and learners and focuses on National, Authority and School priorities.

Links with the Community

The school has a very supportive Parent Council and an extremely active PTA who work tirelessly to support the school, organise events for pupils and families and raise funds for the benefit of the pupils.

Through the development of Curriculum for Excellence, extensive work has been done to fully involve all stakeholders and the local community in enhancing children's learning. We are fortunate to have close links with the local church, St Luke's. We hold services for pupils and parents three times per session and our school chaplains visit the school on a regular basis.

Parents are invited to a 'Meet the Teacher' session at the beginning of the new academic term. This allows the class teacher and parent to meet in an informal way

and to discuss the curriculum offered at each particular stage. Formal parent interviews are held twice yearly, however parents are welcome at all times. We believe that strong communication with parents is vital and hold many events and assemblies throughout the year to which parents are invited. We use Seesaw to share their child's progress throughout the year.

Parents support our school by attending functions such as concerts or productions, curriculum meetings, class assemblies and workshops which are held on a termly basis. As part of Developing the Young Workforce agenda, we hold a database of parents and business partners who are willing to talk to children about their careers and interests. This is used extensively by staff to enhance learning and teaching.

School Activities

We provide an excellent variety of experiences for our pupils. These activities include football, debating, ICT club, athletics, netball, art club, yoga, cross country, drama and choir. We are very keen to develop our offer to children with the support and goodwill of staff members.

We have recently developed our Social Studies curriculum to ensure that children contribute to the life of the school. Opportunities for this include

- Eco
- Health
- Fairtrade
- Charities
- Rights Respecting School
- Digital leaders

We have a Pupil Council who organise help to events in the school and contribute to self-evaluation regarding learning and teaching. We also have Junior Road Safety Officers in P6.

The school and EYC were inspected by HMIe in October 2023 and we received the follow gradings:

Quality Indicators for the school	Evaluation
Leadership of change	Good
Learning, teaching and assessment	Good
Ensuring wellbeing, equality and inclusion	Good
Raising attainment and achievement	Good

Quality Indicators for the EYC	Evaluation
Leadership of change	Good
Learning, teaching and assessment	Good
Ensuring wellbeing, equality and inclusion	Good
Securing children's progress	Good

These can be viewed on our website.

The School Improvement Plan and Standards and Quality Report can also be viewed on the website.

For further information about our school, please contact the Head Teacher, Mrs Catriona Marshall.