PERSON SPECIFICATION

Post:	Support for Learning Worker (Early Years)
Job Family/ Grade/Level:	SRLP2/Grade 3
Summary of Role:	The main duties and responsibilities include: • building positive working relationships with children within the nursery whilst actively supporting and promoting positive behaviour in line with Glasgow City Council policy • supporting and assisting in the delivery of an inclusive and diverse Early Years' service that protects and cares for children • supporting and assisting in the delivery of a high quality lunch-time experience • working as part of the wider Early Years team and in partnership with relevant stakeholders • supporting and assisting with the delivery of the Early Years curriculum inclusive of outdoor play and learning • encouraging and supporting the development of language formation and comprehension through books, stories and personal interaction • providing comfort, support and appropriate interventions for minor accidents/ailments • assisting children who need specific intimate personal care and support and the supervision and administration of medication and/or support to children requiring minimal/limited assistance* • assisting with tasks where barriers exist, including physical and behavioural barriers and the use of technology, movement programmes and transfers • encouraging and supporting the development of language formation and comprehension through books, stories and personal interaction **It is recognised that some children may require minimal/limited support and/or supervision with medication and appropriate training must be completed to ensure staff are equipped with the necessary skills to competently and confidently undertake this task.* *Glasgow City Council's public liability insurance protects staff that are required to supervise and/or administer medication provided training has been undertaken and procedures are followed. This also applies to any member of staff acting in good faith for the benefit of a pupil in an emergency situation.*

PERSON SPECIFICATION

CRITERIA	ESSENTIAL	DESIRABLE	EVIDENCE
Education, Qualifications & Training	Demonstrated Secondary education	NC in Early Education and Childcare at SCQF Level 6 or SVQ Social Services (Children and Young People) at SCQF Level 6, or equivalent First Aid Certificate	Interview Tasks
Skills	Demonstrate effective literacy and numeracy skills to support learning and access to curriculum	Experience of working with children in a care/educational environment	Interview Tasks
Knowledge	Knowledge and understanding of literacy functions and priorities of Education Services Knowledge and understanding of duties to protect children	Knowledge and understanding of the contribution that partnership working makes to the delivery of service to meet children's needs	Interview Tasks Application form
Other	Eligible for registration with the Scottish Social Services Council Interested in working with children Demonstrate values that link to equality of opportunity and anti-discriminatory practice Ability to develop skills in working with children with additional support needs		Interview
Competencies			
	Self Development – Level 2		
	Forward Thinking – Level 1		
	Communicating – Level 1		
	Customer Orientation – Level 1		
	Motivation – Level 1		