Teacher

JOB PROFILE

Incorporates

Section 1 **Post Descriptor**

Section 2 **Person Specification**

SECTION 1: POST DESCRIPTOR

1. JOB DETAILS	
Job Title: Class Teacher	
Service Area: Education Learning and Attainment	**Section:** Central Support ASN Support Services – Interrupted Learner Team
Reports to: Senior Education Officer	**Grade:** Teacher Main Grade Scale
Post Number: ES8793	**Gauge Ref: -**

2. JOB PURPOSE

To support the Head Teacher in delivering an effective and positive working and learning environment for pupils and staff and maintaining the standards of the school.

The post holder will be responsible to the Head Teacher, carrying out the list of teachers' duties contained in 'A Teaching Profession for the 21st Century'.

3. ROLE OF THE DEPARTMENT

Education, Learning & Attainment is managed by the Chief Education Officer and the service is responsible for the delivery of all educational services to the people of West Dunbartonshire. Education, Learning & Attainment is fully committed to realising the potential of our young people, increasing the attainment of all learners and developing Curriculum for Excellence.

Education, Learning & Attainment includes: Early Years, Early Learning and Child Care, Primary, Secondary and Additional Needs, Psychological Services.

4. DUTIES

Subject to the policies and practice of the school and the Council, the duties of teachers are to:

1. Teach assigned classes together with associated preparation and correction;
2. Develop the school curriculum;
3. Assess, record and report on the work of pupils;
4. Prepare lessons and courses in line with agreed school procedures for planning and preparation;
5. Provide advice and guidance to pupils on issues related to their education;
6. Promote and safeguard the health, welfare and safety of pupils;

7. Work in partnership with colleagues, parents, support staff and other professionals;

8. Undertake appropriate and agreed continuing professional development;

9. Participate in issues related to school planning, raising achievement, attainment and individual review;

10. Promote and maintain good order and the behaviour among pupils;

11. Contribute to the evaluation and development of teaching materials and other resources. Undertake curriculum development.

5. ACCOUNTABILITY

The post holder will deal with the day to day demands of the job and problems as they arise whilst implementing school and authority policies and procedures.

A key responsibility will be to maintain an effective communication framework working in partnership with colleagues, parents, support staff and other professionals, contributing to the creation of a caring ethos which values all pupils, parents and the community.

6. GENERAL

This post is considered as Regulated Work with Vulnerable Children and/or Protected Adults, under the Protection of Vulnerable Groups (Scotland) Act 2007. Preferred candidates will be required to join the PVG Scheme or undergo a PVG scheme update check prior to formal offer of employment being made by West Dunbartonshire Council

The post holder is required to maintain GTC registration and comply with the Registration and Professional Standards set by GTC.

7. WDC TRAINING

West Dunbartonshire Council – Operates Skills Passports for all employees, which details the training available and timescales for undertaking courses. Skills passports are available via the Council's Intranet Organisational Development & Change

- Skills Passport A – New Entrant Employee Passport Includes WDC Induction; Equality & Diversity; Data Protection (GDPR) & Security Awareness and relevant i-learn modules; Policy Reading: Code Of Conduct; ICT Information Security Policy and Acceptable Use Policy

- Skills Passport B – WDC Employee Passport Includes relevant i-learn modules

8. ROLE SPECIFIC TRAINING

Teachers are required to engage in professional learning, self-evaluate this learning using GTC Scotland professional Standards and maintain a record of this learning in order to maintain full registration.

SECTION 2 – Person Specification

Attributes	Essential	Desirable
Education, Qualifications & Training	Full GTC Registration	Additional qualification(s) and commitment to career long professional learning.
Professional Development	Commitment to continuing personal and professional development. Evidence of recent involvement in professional development.	Evidence of professional development beyond initial training
Experience	Sufficient experience of the curriculum to be able to choose subject content appropriate to the needs of learners.	Experience of involvement in curriculum development, in particular Curriculum for Excellence.
Skills, Abilities & Knowledge	Able to employ a range of teaching strategies which set appropriate expectations for all pupils. Able to assess pupils' learning against national standards and to use this assessment to improve outcomes for learners	Demonstrated ability to assess accurately & record the work of pupils Has shown considerable skill in promoting good order and the behaviour while enjoying a good rapport with pupils
Interpersonal & Communication Skills	Ability to communicate effectively, verbally and in writing with colleagues, pupils, parents and external agencies. Able to interest and motivate pupils. Able to establish a supportive and caring atmosphere in a well-managed environment Able to use appropriate questioning techniques to stimulate higher order thinking skills. Committed to promoting school ethos and school vision and values.	Evidence of success in promoting partnerships with parents, the wider community and external agencies. Has shown considerable skill in promoting good order and discipline while enjoying a good rapport with pupils Willing to be involved in whole school and extra-curricular activities.