Perth & Kinross Council

Job Profile

Job Title	**Pupil Support Teacher**
Service	**Education & Learning**
Grade	**Main Grade Teacher**
Location	**Bertha Park High School**
Reports to	**Head Teacher**

Job Purpose

- To work as part of the school team to provide an inclusive curriculum for pupils with additional support needs

Main Accountabilities

- To consult with class teachers to plan and deliver learning opportunities taking content ,context and teaching approaches into consideration
- Plan and teach programmes that are innovative and flexible in order to facilitate each individual developing their learning potential
- To plan and deliver learning opportunities to develop skills for life
- Providing feedback to pupils and their parents / carers on issues related to pupils' progress
- Teach pupils in classes to allow the class teacher to undertake programmes with groups or individuals
- Undertake observations and assessment of additional support needs
- Assessing, recording and reporting on the progress of pupils
- Collaborative planning and evaluation of Individualised Educational Programmes for assigned pupils
- Plan and deliver training for school staff on various aspects of additional supports needs
- Promoting and safeguarding the health, welfare and safety of pupils

- Working in partnership with senior management, teachers, parents, support staff and other professionals
- Undertaking appropriate and agreed continuing professional development
- Participating in the development of individual intervention programmes
- Contributing towards good order and the positive ethos of schools.

Job Specific Requirements

There is an expectation that shortlisted applicants will meet the requirements below.

Knowledge & Experience
You must:- • You must have a degree or equivalent professional qualification and have experience of learning and teaching preferably in the context of comprehensive education. • Have or be eligible for, full GTC Scotland registration • Have experience of planning and using active learning, differentiated and child-centred approaches • Have had experience of working with children and young people with a range of additional support needs • Be able to demonstrate knowledge and experience of relevant current curriculum and assessment issues and developments including a Curriculum for Excellence (ACE) and Assessment is for Learning (AIFL) • Be able to use ICT in relation to learning and teaching. • Be able to apply a variety of teaching strategies, adapted to the needs and interests of pupils. • Have knowledge and experience of the application of positive behaviour management strategies. • Be able to provide feedback to pupils and their parents on issues related to making progress and realising potential. Ideally you will: • Have a Post Graduate Qualification in Additional Support Needs
Customer Care
You must:- • Be able to demonstrate commitment to the policy and practice of Inclusion • Be able to establish and maintain links with other colleagues • Be able to develop and maintain appropriate and sensitive relationships with pupils and parents/ carers • Be able to demonstrate the ability to motivate children and young people and relate positively towards them.
Health & Safety
You must:- • Be able to cope with the demands of the job and attend on a regular basis. • Have an awareness of Health and Safety issues as they affect you and others and comply with all relevant Health and Safety legislation.

Equality & Dignity at Work
You must:- • Be able to treat pupils, colleagues, parents and the community in accordance with the Council's policies on equalities and dignity at work. • Promote and encourage the involvement of the children and young people in any decision making at all levels
Communications
You must:- • Be able to communicate effectively both orally and in writing. • Be able to communicate and collaborate effectively with colleagues and other agencies • Be able to liaise effectively and sensitively with parents / carers
Flexibility
Ideally you:- • Have a willingness to build links with school communities and the wider community.
Achievement of Results
You must:- • Be able to track and analyse the progress of the individual intervention programmes.
Quality
You must:- • Be willing to develop your skills/knowledge in Additional Support Needs • Be able to apply a variety of teaching approaches adapted to the needs and interests of the pupils.
Team Working
Ideally you:- • Will be able to demonstrate effective participation in a team situation, whether as member or leader, in a developmental situation. • Will be able to work in partnership with a variety of agencies.
Decision Making & Problem Solving
You must:- • Be able to work both under own initiative and as a member of a team
Any Additional Requirements
• A commitment to continuing professional development • You must have a drivers license and have use of a car