

Caldervale High School and LCSC
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https://blogs.glowscotland.org.uk/nl/caldervale/

Head Teacher: Tracey Fox

Caldervale High School is a six year comprehensive secondary school serving the south-east area of Airdrie as well as the nearby towns and villages of Calderbank, Caldercruix, Chapelhall and Plains. We are an inclusive school and have specialist ASN provision for children and young people with language and communication difficulties within our Language and Communication Support Centre (LCSC). The school roll is 1098, of which 93 young people are within the LCSC. Our cluster primary schools are Calderbank Primary, Chapelhall Primary, Clarkston Primary, Glengowan Primary, Hilltop Primary and Plains Primary. Each year, a small number of pupils come from other NLC establishments via placing requests. Young people in the LCSC are allocated from across North Lanarkshire.

Vision and Values

In Caldervale High School we believe every young person deserves to thrive and our vision is to create a nurturing and inclusive environment where all students feel seen, heard and valued. Through strong relationships and high expectations, we support our learners to grow in confidence so they can achieve success in school and beyond.

We are committed to improving outcomes for all young people and together we aim to build a school community where kindness, respect and belonging shape every learner's journey.

We are **kind**
We are **respectful**
We **belong**
Together we are **successful**

Staffing

The senior leadership structure consists of a Head Teacher and 4 substantive Depute Head Teachers. Currently we have an additional DHT, funded by the authority, as well as an Acting DHT who oversees the LCSC and SfL. The middle leadership team consists of 6 Principal Teachers of Pupil Support (2 for each house); a Principal Teacher of Support for Learning and Transition; an Acting Principal Teacher of the LCSC; a Principal Teacher with responsibility for the Future Fridays programme; an Acting Principal Teacher of DYW and 8 curricular Principal Teachers, some of whom manage faculties.

As well as teaching staff covering all of the curricular areas, the school benefits from a dedicated support team comprising of office, catering and janitorial staff, learning assistants and technicians. We also have a transition teacher who works with all our cluster primaries to enhance and support smooth transition arrangements from P7 to S1.

Curriculum

Through the Broad General Education (BGE), we provide young people with a rich and varied learning experience, ensuring access to all areas of the curriculum. In S3, our pupils have the opportunity to personalise their curriculum while retaining their entitlement to study all of the curricular areas. This is supported by a core programme of PE, RE and PSHE. In the senior phase, we have strengthened our curriculum offer to better suit the needs of our young people and in session 2025-2026, introduced ten new courses at levels 5 and 6.

Our young people within the LCSC access the curriculum in one of 3 ways – an intensive LCSC timetable; a hybrid model of some time in the LCSC and some time in mainstream classes, while others access mainstream classes across the whole week. This approach ensures all young people within the school benefit from a wide and varied curriculum offer.

Our young people benefit from a range of different extra-curricular offers including sports teams and the school show. In session 2024-2025, we presented the Scottish premier of Disney's Frozen and this session our show is Peter Pan The Musical. Our staff give their time willingly to ensure our young people have opportunities for trips, cultural experiences and supported study. Each year, the school raises thousands of pounds to support various charities, although the main beneficiary of our collective efforts is St Andrew's Hospice in Airdrie.

Parental Support

The school is supported by an active Parent Council and parents are encouraged to work in partnership with the school. Regular opportunities are offered to engage with the school and the Pupil Support Staff, in particular, forge strong links with home.

Improvement Plan

Our aim is to raise attainment for all pupils and to ensure leavers sustain a positive destination. A summary of our improvement plan is shown below:

Improve learning, teaching and assessment	Creating conditions for pupils to thrive
Priorities	
• Improve the quality of learners' experiences (Caldervale Lesson). • Ensure assessment in the senior phase is well planned with progress routinely shared with pupils and parents. • Develop a senior phase curriculum that provides appropriate pathways for all young people S4-S6. • Share progress and next steps in learning with parents and learners.	• Reduce exclusions by developing alternative strategies to support young people on a day-to-day basis. • Increase attendance and attainment of target groups. • Pupils have opportunities to express views and opinions that impact on their school experience. • Stakeholders have a better understanding of our school context and can implement practical strategies in the classroom. • Staff feel valued and find it rewarding to be a member of staff at Caldervale High School.

Summary

Caldervale High School is a vibrant and inclusive environment where students are supported to thrive. Learning is ambitious, with high expectations evident across the school. We cultivate a culture of kindness, respect, and belonging, ensuring our core values shape everything we do. With a strong sense of community at our heart, we are committed to supporting every young person to realise their full potential